

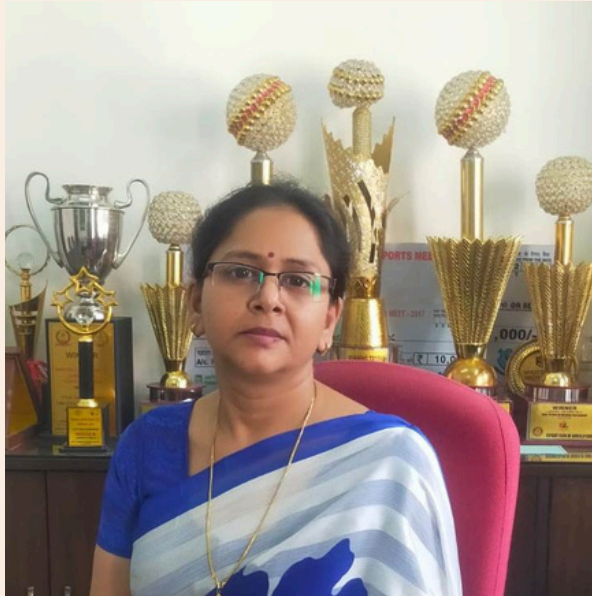
APRIL - JULY 2024 | ISSUE 1

THE CIS GAZETTE

The Quarterly Newsletter of Chickar International School



Cover Art by Aslana Mirza (VIII A)



FROM THE PRINCIPAL'S DESK

Dr. Bhavna Rustagi

We at Chickar International School believe in the holistic development of students. Hence, we enterprise to map academic excellence with a good human value system. We ensure to shape the personality of students in such a way that they become adults with healthy minds and happy souls, who are not only equipped with 21st-century skills and aptitude required for academic excellence but also qualities that help them face the challenges of life in a balanced and harmonious way. In this pursuit of excellence, I would thank the four pillars of our institution: students, faculty, parents, and the management.

I would exhort the students to always be modest, humble, and disciplined while being ready to expand the horizons of their knowledge and strive by dreaming big and working hard. I laud the relentless efforts of our teachers for giving their best and bringing out the best in each child. I appreciate our parent community for supporting us in all our endeavours. Last but not least, I would also thank the school management for being a continuous support.

This newsletter is our endeavour to inform the parents about various activities being held in the school. It also unleashes a wide spectrum of creative skills ranging from writing to editing and even designing.

I thank all the teachers and the students included in the making of the newsletter for their untiring efforts. A special thank you to Ms. Anushka Dixit-Chickar for giving the newsletter its present form and shape.

Warm regards.

ALUMNI IN ACTION: MS. AANSHI RUSTAGI

We were very excited to welcome back our alumni Ms. Aanshi Rustagi to campus on 28th March, 2024! We had a great turnout, and our alumna had so much to share with our students. Our former student Ms. Aanshi Rustagi, passed from our school in 2017. She is now a successful Assistant Manager at American Express.

Aanshi talked to our students about her career path and how she got to where she is today. She also shared some great advice for our students on how to succeed in their careers and how important school days are in the life of a student.

“The skills I learned during my time at CIS helped me become the confident and well-rounded individual that I am today.”
Aanshi



**Alumni in Action:
Seminar on Career
Choices and the
relevance of soft skills
in the 21st century**

28th March, 2024



CIS ACHIEVERS OF 2023-24

Celebrating Academic Excellence

The spotlight shone on our incredible academic achievers who have shown unwavering dedication and determination in their pursuit of knowledge. From scoring top grades to conducting groundbreaking research, these individuals inspire us all with their passion for learning. Their achievements remind us of the power of education to transform lives and communities. Whether in academics, or any other field, their commitment to excellence serves as a beacon of inspiration for us all. We applaud their hard work, resilience, and the countless hours they've invested in their academic journey. Their accomplishments not only bring pride to them and their support systems but also inspire others to reach for the stars. Congratulations to all the academic achievers! Keep shining bright and making a positive impact on the world.



Students of the year:

I – II: Prabaani Kaur
III – V: Sohi Sharma
VI – VIII: Waniya Rashid

Scholars of the year:

VI: Aadhya Vibhuti Gupta
VII: Stuti Varma
VIII: Sanvi Agarwal
IX: Darshein Kaur
XI: Mahi Malhotra

Class Achievers:

I: Ditya Khurana
II: Kiara Sharma
III: Vanishri Singh
IV: Krishiv Chaddha

Class Achievers:

V: Ifra Ansari
VI: Aadhya Vibhuti Gupta
VII: Ananya Bass
VIII: Shreeya Khandelwal
IX: Avni Yadav
XI: Akshita Maloo

DOODLE FOR CIS INTER-HOUSE COMPETITION

CIS organised its Doodle Art Competition on 6th April, 2024 for the students of classes VI to X.

Doodle Art is sometimes capable of reassuring its creator. It makes this kind of work not just a mere drawing activity, but also shows the depth of meaning and style in itself. The competition was amazingly tough with various expressions by the wonderful participants, finally giving us the following winners:

Classes 6 to 8:

I Aslana Mirza
I Nishtha Rathore
II Bhavya Gupta
II Aadhya Vibhuti Gupta
III Ishani Gupta

Classes 9 to 10:

I Mahika Saxena
II Milana Saxena
III Brishti Agarwal
III Riddhi Vashishtha

MAGAZINE COVER PAGE DESIGNING INTER-HOUSE COMPETITION

A magazine cover page designing competition is a great way for students to learn about the art of design and to express their creativity. It is also a fun and rewarding experience that can help students to develop their skills and talents. This competition was held for classes XI and XII. The students found creative ways of expressing themselves and finally, the following winners emerged:

Classes XI and XII:

I Aashri Agarwal
II Prakrati Varma
III Sharanya Jalan
III Sukhmani Kaur
III Bhavya Bhargava



INTER-SCHOOL TABLE TENNIS TOURNAMENT

Our Table Tennis Team triumphed at the Rajshree Cup Team Championship for Girls, showcasing unmatched skill and determination.

Congratulations to **Ashwika Arora, Bhavya Bhargava, Lavisha Saxena, and Alankriti Agarwal** for their stellar performance, leading CIS to victory. Their hard work has truly paid off!

In an intense showdown, CIS emerged victorious as the champions. From a thrilling semi-final clash to a spectacular final match, our team's resilience shone through, securing wins of 3-2 and 3-1 respectively.

But the triumph didn't end there! In the **Under 11** Girls category, **Avika Singh** proved her mettle, leading CIS to victory in both the semi-finals and the finals. We also congratulate **Vani Agarwal** for her impressive 3rd position.



In the Under 17 Girls category, **Bhavya Bhargava** and **Lavisha Saxena** showcased their talent, securing the 3rd position and adding to our school's pride.

A heartfelt congratulations to all the winners, our sports department, and the entire CIS family for this remarkable achievement. Let's continue to aim high and bring more glory to CIS!



OUR SPECIAL ASSEMBLIES

A Platform for Celebration and Growth

At Chickar International School, our special assemblies are more than just a stage for performances—they are a vital part of our **holistic education approach**. These assemblies provide all students with the opportunity to **speak publicly**, boosting their **confidence** and enhancing their **communication skills**. They also foster **teamwork, creativity, and leadership** as students **collaborate** on various presentations.

These gatherings allow us to commemorate significant global and national days, enriching our students' understanding of cultural diversity and important societal themes. Through these assemblies, we aim to nurture well-rounded individuals who are confident, empathetic, and globally aware.

This quarter, we celebrated, among others, **World Health Day**, promoting awareness of global health issues; **Eid Ul Fitr**, honouring the cultural and religious diversity within our community; **World Heritage Day**, highlighting the importance of preserving our shared cultural heritage; as well as **Father's Day** and **Mother's Day**, recognising the essential roles of parents in our lives.



We also held assemblies for **World Labour Day**, which emphasised the value and dignity of all forms of work; and **World Red Cross Day** educating students on the humanitarian efforts of the Red Cross, inspiring a spirit of compassion and service. On **World Dance Day**, our students celebrated the universal language of dance, showcasing various cultural dance forms and appreciating the art's role in cultural expression and physical well-being. These assemblies not only **commemorate important days** but also help our students to **learn, grow, and express themselves**, helping to shape them into **responsible and compassionate global citizens**.



SPORTS AND WELLNESS

We believe in the integral role that **sports and physical activities** play in the **overall development** of our students. Among the numerous activities offered, **Table Tennis, Basketball, Badminton,** and **Yoga** hold a special place in our curriculum.

Through **regular practice** and **inter-school competitions**, sports help enhance students' **hand-eye coordination, reflexes, concentration, agility, strategic thinking,** and **perseverance**. We also train all our students to develop a **sense of sportsmanship** and **camaraderie** among players, as they engage in both **individual and team matches**. Participating in these sports boosts our students' **physical fitness** and teaches valuable life skills such as **leadership, resilience,** and the ability to **work effectively in a team**. Regular tournaments and friendly matches provide them with the opportunity to apply these skills in a competitive yet supportive environment.



Yoga is an essential part of our curriculum, focusing on the **holistic development** of our students. The practice of yoga enhances **flexibility, balance, and strength**, while also promoting **mental clarity** and **emotional stability**. Yoga encourages **mindfulness** and **stress management**. We are committed to fostering a **balanced and healthy lifestyle** for our students. By integrating sports and wellness activities into our curriculum, we aim to nurture well-rounded individuals who value physical fitness, mental resilience, and emotional well-being.



PRERNA UTSAV (INTER-HOUSE COMPETITION)

Two of our students were registered for the PRERNA - an experiential learning programme. Both of our students qualified in top 30 students in the district.

Aaliya Khan - Class X

Avni Yadav - Class X



CREATIVE CRAFTING: PENCIL STAND - MAKING AND UTILITY BOX - MAKING ACTIVITY

Our students from classes III-V showcased their artistic flair and creativity through the Pencil Stand and Utility Box Making activity. Each student crafted unique and functional items, transforming ordinary materials into beautifully designed pencil stands and utility boxes.

This hands-on activity not only allowed them to express their creativity but also encouraged practical skills and attention to detail. Their impressive creations reflect their enthusiasm and ingenuity in blending art with utility.

INTER-HOUSE POSTER MAKING COMPETITION

After an explosion of creativity and talent at our Poster Making Competition held on April 20th, we're thrilled to announce our sensational winners! Congratulations to all the winners, whose stunning masterpieces captivated hearts and minds, But the creativity didn't stop there! Their incredible artwork truly impressed the judges. A massive thank you to all participants for sharing your imagination and passion with us. Let's keep the artistic vibes alive!

Class 6

I Aprajita Saxena
II Ifra Ansari
III Innaya Iqbal

Class 7

I Aadya Vibhuti Gupta
I Aanya Mishra
II Avika Khandelwal
II Ojasvi Tiwari

Class 8

I Aslana Mirza
I Ananya Jain
II Navya Bass
II Tanvi Singh

Class 9

I Siddhi Vashishtha
II Gauri Verma
II Sanvi Agarwal
III Waniya Rashid

Class 10

I Brishti Agarwal X B
I Divyanshi Maurya X A
II Milana Saxena X A
III Mahika Saxena X A

Class 11

I Sharanya Jalan XI A
II Prakrati Varma XI A
III Hira Nadeem XI A

Class 12

I Umam Fatima XII A
II Diksha Khanchandani

ORIGAMI ACTIVITY

Students of classes I and II enthusiastically engaged in an origami activity as part of their co-curricular program. They folded colorful papers into intricate shapes, developing their **creativity, patience, and fine motor skills** while having fun with their classmates.



COLOURING COMPETITIONS

In a burst of creativity, classes 1 and 2 participated in a vibrant colouring competition, transforming blank pages into kaleidoscopes of hues. With crayons in hand and imaginations running wild, the young artists brought scenes to life with their colourful strokes. Each stroke was a testament to their unique perspectives and budding talents. Guided by their teachers, they **explored themes** ranging from **nature's wonders to fantastical realms**, showcasing their **artistic flair**. The competition not only fostered a love for art but also encouraged **teamwork** and **self-expression** among the budding artists.

While the competition was very tough, the following winners finally emerged:

Class I A

I Swarasri Vinnakota
II Devashya Singh
III Aarohi Saxena

Class 2 A

I Urvi Vats
II Ditya Khurana
III Anvika Khandelwal

Class I B

I Allena Singh
II Mohd. Omar Siddiqui
III Aanya Singh

Class 2 B

I Rabani Kaur
II Aadya Agarwal
III Amdhwan Sharma

Class IC

I Anaira Agarwal
II Shrija Agarwal
III Rohayna Ansari

Class 2 C

I Paahi Goel
II Shyra Agarwal
III Mohd. Arham Aftab



PUPPET MAKING ACTIVITY

In a delightful display of creativity, classes I and II recently showcased their newfound **knowledge of healthy and junk foods** through **puppet making** and giving.

With colourful characters crafted by tiny hands, these young learners brought to life the concepts they'd grasped in their lessons. Through **playful interactions with their puppet creations**, they not only reinforced their understanding of nutritious choices but also shared their insights with others. This **imaginative approach** not only made learning engaging but also fostered a deeper appreciation for the importance of making **healthy food choices** from a young age.



ENGLISH RECITATION COMPETITION

English recitation competitions are not mere contests; they are vibrant celebrations of language and expression. Participants breathe life into poetry and prose, transporting audiences through carefully chosen words. From classic sonnets to contemporary verses, these events nurture confidence, eloquence, and a deep appreciation for literature. Our students of classes III - V participated in this competition with enthusiasm and the following winners emerged:

WILLIAM WORDSWORTH

Our budding poets of classes VI - XII unleashed their creativity for the Inter House Self-Composed Poetry Competition!

We congratulate the following winners of this competition. Your poetry touched hearts and inspired us all. Well done to everyone who participated!

Classes VI - VIII

- I Pravika Agarwal
- II Adeena Nawaz
- II Ananya Bass
- III Aslana Mirza
- III Manya Chauhan

Classes IX - XII

- I Aaliya Khan
- I Samriddhi Singh
- II Kesar Dhirwani
- II Aanya Agarwal
- II Bhavya Bhargava
- II Sharanya Jalan
- II Siddhi Vashishtha

Class III

- I Anaisha Agarwal
- II Hargun Sandhu
- II Riyanshi Singh
- III Asya Patel
- III Lavanya Agarwal
- III Reyansh Sharma

Class V

- I Anika Singh
- II Krishiv Chadda
- III Akshara Sinha
- III Bhuvik Agarwal
- III Dhyara Jalan

Class IV

- I Kianna Goel
- I Kavya Jain
- I Prarthna David
- II Rangat Mehrotra
- II Mysha Agarwal
- II Eila Mittal
- III Jasraj Singh Sethi

EARTH DAY: SPECIAL ASSEMBLY AND OUR NATURE CONNECT INITIATIVE

Our school conducted a special assembly to commemorate Earth Day, a momentous occasion dedicated to celebrating the beauty of our planet and advocating for sustainable practices.

The assembly commenced with a solemn acknowledgment of the environmental challenges facing our world today. From climate change to deforestation, the threats to our planet are manifold and urgent. However, amidst these challenges, there lies hope in collective action and conscientious decision-making.

To ignite inspiration and action, the assembly featured a series of engaging presentations and performances. This assembly not only raised awareness but also empowered our students to become proactive stewards of the Earth.



As we celebrated Earth Day, we also launched one of our newest initiatives - "**Nature Connect**". Under the thoughtful guidance of our esteemed Director, **Mr. Rajesh Chickar**, a passionate advocate for nature conservation and organic gardening, our kindergarten students recently had the incredible opportunity to explore our on-campus vegetable garden: a vibrant hub where strawberries, cucumbers, onions, pumpkins, zucchini, and more thrive and flourish!

Through hands-on experiences like these, our students learn firsthand about the wonders of nature and the importance of sustainability. From planting seeds to harvesting vegetables, they're discovering the magic of growth and the vital role they play in caring for our planet.

This "Nature Connect" activity is just the beginning! We're thrilled to announce that it will now be a regular feature at our school, providing ongoing opportunities for our students to deepen their connection with nature and foster a love for the Earth. In our special Earth Day assembly, we explored various themes, including biodiversity, conservation, and the importance of preserving our natural resources.

Together, we reaffirmed our commitment to making a positive impact on the planet, one small step at a time.



INTER-HOUSE BOOKMARK MAKING COMPETITION

A healthy competition enables and forces us to do our best. It strengthens our character and reveals our potential. A bookmark is an important marking tool to keep track of a reader's progress in a book and allow the reader to easily return to where the previous reading session ended. Students of classes III-V got a wonderful opportunity to showcase their creativity and they came out with beautiful bookmarks. Some of them were carrying lovely messages.

Class 3

I Mishthi Rajani
I Hreedan Bhatia
II Ridhika Tandon
II Asya Patel
III Vani Sondhi
III Hriday Agarwal

Class 4

I Kushagra
I Krishna Tiwari
II Hitarth Pagrani
II Aradhya Chaudhary
III Avika Agarwal
III Pranav Arjun Malhotra

Class 5

I Nitya Agarwal
I Naisha Luthra
II Anaaya Bhasin
II Ruhani Juneja
III Khyati Raje Pokharia
III Ishaan Thapliyal



INTER-HOUSE HANDWRITING COMPETITIONS

Our Hindi and English Handwriting Competitions are incredibly important exercises for students to encourage them to develop fine motor skills and confidence. It activates the brain and contributes to reading fluency. These competitions provided our students of classes III-V with an opportunity to display their competency in legible handwriting, making it tough for the judges to select winners.

Class 3

Hindi Handwriting

I Advika Agarwal
II Aanya Rastogi
III Mishthi Chauhan

Class 4

Hindi Handwriting

I Zoya Fatima
II Ishita Gangwar
III Palakshi Deval

Class 5

Hindi Handwriting

I Mohd. Imaaz
II Ishika Yadav
III Anvi Jaiswal

English Handwriting

I Kiara Sharma
I Samriddh Gangwar
II Anaisha Agarwal
II Pranvi Parashar
II Vedant Gupta
III Advika Agarwal
III Manika Sahu
III Nishtha Kapri

English Handwriting

I Adhya Agarwal
II Reyansh Gautam
III Vani Agarwal

English Handwriting

I Mohd. Imaaz
II Ruhani Juneja
III Anvi Jaiswal

INTER-HOUSE ARTICLE WRITING COMPETITION

Our school organised an Article Writing Competition for students of classes 6 to 12. The competition was held on the occasion of Labour Day. The competition was a great success. The articles were judged on the basis of their originality, creativity, and content.

Class 6

I Ifra Ansari
II Khyati Singh
III Aarna Garg

Classes 11 and 12

I Ayushi Gupta
II Bhavya Bhargava

Class 7

I Anabiah Haseeb
II Aadya Vibhuti Gupta
III Avika Khandelwal

Class 8

I Ananya Bass
II Stuti Varma
III Prisha Sondhi

Classes 9 and 10

I Priyavatsala Singh
I Sanvi Agarwal
II Jhanvi Bhatia
III Anushka Pandey
III Samridhi Singh



ELECTION AWARENESS SPECIAL ASSEMBLY

At Chickar International School, we believe in nurturing **responsible citizens of tomorrow**. On the 6th of May, the eve of the Lok Sabha elections in Bareilly, our students took a powerful **pledge to uphold the democratic values of our nation**. With a firm commitment to democracy, our students vowed to encourage every eligible voter to exercise their right to vote. They understand that every vote counts and that their participation shapes the future of our country. As an educational institution, we strive to instill not just academic excellence but also a sense of civic duty and responsibility in our students. We are immensely proud of their dedication to promoting active citizenship. We joined hands with our students in building a better and brighter future for India by participating in the democratic process and put our faith in the institutions of our nation: our vote is our voice!



KAVITA VACHAN PRATIYOGITA

Our students of classes III - V had the opportunity to dive into the world of poetic expression at the Kavita Vachan Pratiyogita! This annual event showcases diverse themes and voices, uniting poetry enthusiasts in a celebration of creativity and community. The audience joined in to experience the magic of words and the beauty of Indian literary traditions. The winners were:

Class III

I Ditya Gupta
II Kiara Joshi Sharma
II Nishtha Mishra
III Rebeca Bhasin
III Divsheen Kaur

Class IV

I Vanishree Singh
II Ekta
III Harjus Jaur
III Airah Khan

Class V

I Isha Gangwar
II Nitya Agarwal
II Saisha Trivedi
III Agrima Shakya
III Agrima Singh

KAVI SAMMELAN

Our students of classes VI-VIII had the opportunity to let their creativity shine and play with words in this self-composed Hindi poetry competition. The students participated enthusiastically and finally, the following students emerged as winners:

Classes VI - VIII

I Kanishka Vaishnav
II Ajooni Kaur
III Aaradhya Yadav

Classes IX - XII

I Priyavatsala
I Shaista Hussain
II Mahi Malhotra
III Akshita Saxena
III Nandini Gupta

CBSE EXPRESSION SERIES

The students of CIS jumped into a world of imagination and expressed their talent with the CBSE Expression Series! They channelled their creativity and showcased their unique perspectives through art, literature, and more. They enthusiastically took up this opportunity to shine and make their voice heard. The best entries which were sent to CBSE were:

Anika (Class V)

Ananya Bass (Class VIII)

Aaliya Khan (Class X)



SLOGAN WRITING COMPETITION

Our Slogan Writing Competition for Classes 9 to 12 was a huge success! Students showcased their creativity and passion for social issues through powerful slogans. Congratulations to our winners and thanks to all participants for their inspiring entries!

- I Khushi Pagrani
- II Aarna Agarwal
- III Prakrati Varma



HOUSE TAGBOARD COMPETITION

These were the themes of the competition:

Quit India Movement (August 8): Celebrating the spirit of freedom and the courage of those who stood up for India's independence.

National Handloom Day (August 7): Honouring the craftsmanship and heritage of our artisans, and supporting sustainable fashion.

Ozone Day (September 16): Promoting awareness about the importance of protecting our ozone layer.

International Literacy Day (September 8): Recognising the power of education and the right to literacy.

The winners were:

- I Daisies House
- II Tulips House
- III Daffodils House and Orchids House

ACTIVITY-BASED MATHS CLASSES

At Chickar International School, we emphasise hands-on learning to enhance mathematical understanding. Recently, our Class 8 students created **models on squares and square roots**, as well as **cubes and cube roots**, as part of their classroom activity. These models provided a visual and tangible way to grasp these concepts, making learning more interactive and engaging. In addition to these activities, we conduct **mental math** and **abacus programs**. These programs improve arithmetic speed and accuracy and help build a strong foundation in basic arithmetic, improving concentration, memory, and mental visualisation.

MODEL UNITED NATIONS

A Platform for Global Learning and Excellence

We encourage our students to engage in activities that broaden their horizons and develop essential life skills. This quarter, our students proudly participated in two prestigious Model United Nations (MUN) conferences, showcasing their talent and dedication.

La Martiniere College, Lucknow: Our students had the opportunity to engage in thought-provoking debates and discussions, representing various countries and addressing global issues. The experience at La Martiniere College allowed them to deepen their understanding of international relations and diplomacy, while also enhancing their public speaking and negotiation skills.



Delhi Public School, Bareilly (DPSBMUN): This MUN conference was a significant milestone for our students. **Khanak Chawla and Vedanshi Pahwa** were recognised for their outstanding performances, receiving **the Verbal Mention Award and Special Mention Award**, respectively. The delegates shared their enriching experiences, highlighting the development of their critical thinking, problem-solving, and time-management skills. Notably, **Kesar Dhirwani** added a special touch to the event with an impromptu musical performance, showcasing the diverse talents of our students.

Participating in MUNs has proven to be an invaluable experience for our students, fostering confidence and a deeper understanding of global affairs. We are committed to providing more opportunities for our students to engage in such activities, as we believe they are crucial for nurturing future leaders. We look forward to seeing our students continue to excel in future MUN conferences and other intellectual pursuits.

INTERNATIONAL YOGA DAY: CELEBRATION AND SPECIAL ASSEMBLY

The serene aura of the campus was infused with a sense of unity and mindfulness, as everyone geared up for a special assembly dedicated to the ancient practice of yoga.

The assembly commenced with a soulful rendition of the universal 'Om' chant, resonating through the air and setting the tone for the day's proceedings. Students from various grades and classes showcased their talents through mesmerizing yoga performances, demonstrating the beauty and grace of different asanas. The assembly wasn't merely about physical postures; it delved deeper into the philosophical aspects of yoga. Discussions were held on the principles of mindfulness, inner peace, and the interconnectedness of all beings. Students were encouraged to cultivate these values in their daily lives, fostering a culture of compassion and understanding.



Moreover, the assembly served as a platform to highlight the global significance of International Yoga Day. Through videos and presentations, students learned about the widespread observance of this day worldwide and its role in promoting unity and harmony among diverse cultures and communities.

At Chickar International School and Pilipalas, we **recognise yoga as a vital part of our curriculum, integrated into daily schedules across all classes.** Yoga not only enhances flexibility and strength but also promotes focus and relaxation, essential for our students' holistic development.

CELEBRATING MUSICAL EXCELLENCE: MANREET KAUR'S TRIUMPHS

We are thrilled to celebrate the remarkable achievements of **Manreet Kaur**, a shining star from Chickar International School. Manreet has once again demonstrated her exceptional talent by securing the **1st position in the 62nd Akhil Bhartiye Prayag Sangeet evam Nritya competition**, organised by **Prayag Sangeet Samiti in Prayagraj**.

Earlier, at the **national level** competition held in Jalandhar, Manreet showcased her exceptional skills and earned the top honour. Her journey of excellence continued on the **international stage** at the **Jhankriti and World Forum For Art & Culture**. Manreet emerged victorious in the age group of 12 to 16, earning the prestigious title of **'Vadya Bhushan.'**

These achievements are a testament to Manreet's dedication, hard work, and the unwavering support of her teachers. We extend our heartfelt congratulations to Manreet for her stellar performances and express our gratitude to her mentors for their guidance.



ANNUAL SUMMER TEACHER TRAINING PROGRAMME

NURTURING FUTURE LEADERS

CIS is committed to the continuous growth and development of our students and teachers alike. This summer, we had the privilege of hosting a three-day teacher training program from **June 24th-26th, 2024**, led by the insightful **Mrs. Shveta Mishra**. The program was designed to equip our teachers with **innovative teaching methodologies and strategies** to foster a supportive and **dynamic learning environment for our students**.

The sessions were a blend of **theoretical knowledge and practical applications**, allowing our teachers to explore new pedagogical techniques and tools. The interactive nature of the training encouraged our teachers to engage deeply, share their experiences, and collaboratively develop new ideas to **enhance student engagement and learning outcomes**.



We are particularly proud of the active participation from our Principal and Management Team members, who joined the sessions to stay abreast of the latest educational advancements. Their involvement underscored the school's dedication to supporting our faculty's professional development. The enthusiasm and commitment displayed by our educators during this training reaffirmed our belief in the importance of such professional development opportunities. This training program not only enriched our teachers' skills but also reinforced the collaborative spirit within our school community. By investing in our teachers' growth, we are investing in our students' futures, ensuring that they receive the highest quality education. We look forward to seeing the positive impact of these sessions in our classrooms and continuing our journey towards educational excellence.



HEALTH CHECK-UP AND AWARENESS CAMPS

PROMOTING WELLBEING

At Chickar International School, we prioritise the health and well-being of our students through various health check-up and awareness initiatives. This quarter, we conducted three significant camps aimed at enhancing our students' health awareness and providing essential services.

Dental Check-Up Camp: Our students received dental examinations and guidance on maintaining oral hygiene. The camp focused on preventive care, educating students about the importance of regular dental visits and proper brushing techniques.

Eye Check-Up Camp: The eye check-up camp provided valuable screenings to detect vision issues early. Students were assessed by qualified professionals, ensuring any potential vision problems were identified and addressed promptly.



Adolescent Health Awareness Camp: This camp was organised to raise awareness about gynaecological health among our students, especially for the older age groups. It aimed to provide essential information and encourage open discussions about reproductive health and hygiene.

These camps reflect our commitment to fostering a healthy school environment and supporting our students' overall well-being. We extend our gratitude to the health professionals who contributed to the success of these events and helped educate our students on crucial health topics.



INVESTITURE CEREMONY

NURTURING FUTURE LEADERS

The recent Investiture Ceremony at Chickar International School was a momentous event, marking the formal induction of our student leaders for the academic year 2024-2025. This ceremony was not just about honouring these students with titles but also about entrusting them with the responsibility to lead by example, inspire their peers, and contribute positively to the school environment. As they don their new roles, we look forward to witnessing their growth and the positive impact they will make in the school community.

Leading the student body, **Mahi Malhotra** was appointed as the **School Captain**, with **Sharanya Jalan** as the **School Vice Captain**. In the realm of sports, **Aadya Malik** and **Vani Pandey** took the helm as **Sports Captain and Vice Captain**, respectively.

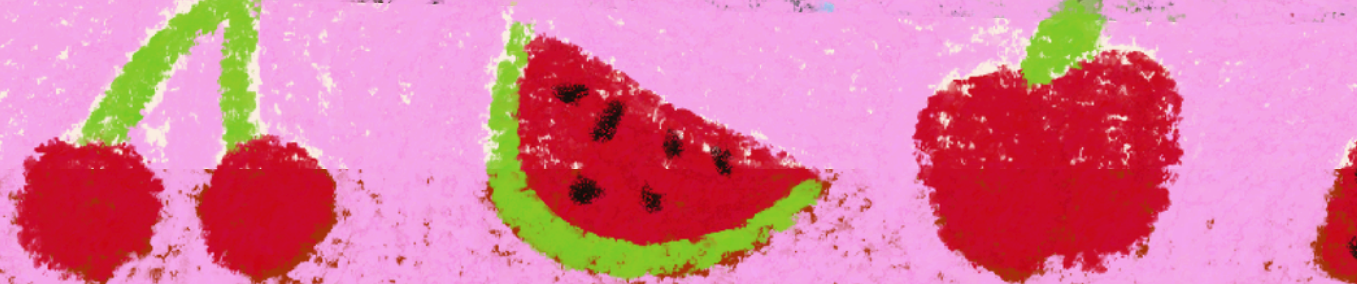


The cultural front will be led by **Samyukta Singh** and **Bhavya Bhargava**, serving as **Cultural Captain and Vice Captain**. The ceremony also saw the appointment of **House Captains and Vice Captains**, including **Kesar Dhirwani** and **Akshita Saxena** for **Daffodils**, **Gursimar Kaur** and **Kanak Kaur Bakshi** for **Daisies**, **Akshita Anand** and **Sanya Yadav** for **Tulips**, and **Navyaa Malhotra** and **Prakrati Varma** for **Orchids**. Additionally, our **Discipline Captains** **Khanak Chawla**, **Srishti Garg**, **Hira Nadeem**, and **Ishita Singh**, along with **Eco Captain Ashwika Arora** and **Vice Captain Manya Baijal**, were sworn in to uphold the values of discipline and environmental stewardship.





EARLY YEARS EXCELLENCE: UPDATES FROM PILIPALAS AND CIS KINDERGARTEN



COLOUR DAYS: SHADES OF RED, GREEN, AND YELLOW

Celebrating Vibrancy and Learning

At Pilipalas and CIS Kindergarten, our Colour Days are a vibrant and joyful tradition bringing the school community together to celebrate and learn.

Each Colour Day is filled with **activities** designed to stimulate the **senses** and encourage **creative expression**. Classrooms are adorned with colourful decorations, and children are encouraged to dress in the color of the day. Through hands-on activities such as **art projects, story sessions, and games**, students learn to recognise and appreciate different colours, their associations, and their significance in the world around us.



These celebrations are not just about fun and festivity; they are carefully crafted to **enhance cognitive development, foster social interaction, and build a strong foundation in early childhood education**. By engaging with colours in a variety of contexts, children develop **observational skills, vocabulary, and an appreciation for diversity**. The enthusiasm and joy with which our young students participate on these days are a testament to the positive impact of this **immersive learning experience**.



SPLASH POOL ACTIVITY

A splash of Fun and Learning

The Splash Pool Activity at Pilipalas and CIS Kindergarten is a delightful way for our little ones to cool off and enjoy the summer heat.

This activity not only provides a refreshing break but also serves as an excellent opportunity for **sensory play** and **physical development**. Children eagerly participate in **water games**, which help them develop **motor skills, coordination, and confidence in a safe and supervised environment**. The laughter and joy seen during the Splash Pool sessions are a testament to the engaging and enjoyable nature of this experience, making it a favourite among our students.

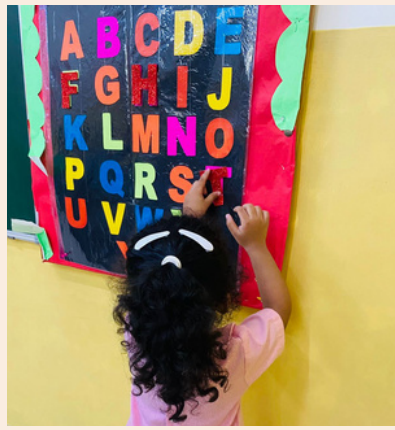


Beyond the fun and excitement, the Splash Pool Activity also fosters **social skills and teamwork**. Children learn to **take turns, share toys, and cooperate in group games**, promoting a sense of community and friendship. This playful interaction helps them build essential interpersonal skills, which are crucial for their overall development. Additionally, the activity provides a platform for educators to introduce basic water safety concepts in a playful and memorable way, ensuring that children develop a healthy respect for water from a young age.



ACTIVITY BASED LEARNING

At Pilipalas and CIS Kindergarten, we believe in the power of **Activity-Based Learning** to make abstract concepts tangible and accessible for young learners. Our focus on **Number Identification and Number Value** is an integral part of this approach. Through a variety of engaging activities, such as **sorting objects into groups, counting items, and using manipulatives like blocks or beads**, children learn to identify numbers and associate them with corresponding quantities. This **hands-on exploration** allows them to grasp the concept of number value intuitively.



We lay emphasis on building strong foundational literacy and numeracy skills. By engaging in these activities, children develop **critical thinking** and **problem-solving skills**. In addition to numeracy, we emphasise **Alphabet Recognition**, a crucial early literacy skill. Activities like **"Find the Alphabet" games, tracing letters, and interactive storytelling sessions** help children familiarise themselves with the letters of the alphabet. These activities not only enhance their recognition skills but also build a strong foundation for reading and writing, setting the stage for future academic success.



LETTER RECOGNITION GAMES

As part of our **activity-based learning approach**, our Letter Recognition Games are a delightful blend of learning and play, designed to help young learners develop essential literacy skills. One of the popular activities, "Stick the Letter on the Correct Letter," involves children matching letters with sticky backs to corresponding letters displayed in the classroom.

This interactive game not only reinforces **letter recognition** but also helps children **associate letters with sounds**, laying the foundation for phonetic awareness. These games allow children to explore and experiment with letters in a hands-on manner, which enhances **memory retention** and **cognitive development**. As they participate, children also practice **fine motor skills**, such as **hand-eye coordination** and **precise movements**, which are crucial for writing.

This play- and activity-based method allows children to explore and experiment independently. Students learn to develop skills and learn concepts at their own pace and in their own learning style.



NUMBER RECOGNITION GAMES

Our Number Recognition Games are designed to make learning numbers an exciting and engaging experience. Interactive games not only help children **recognise and differentiate numbers** but also introduces **basic counting and numerical order concepts**.

The **gamification and hands-on approach** encourages **active participation**, which enhances **memory retention** and **cognitive development**, and lays a **strong foundation for mathematical skills** along with helping our young students practise fine motor skills, essential for writing and everyday tasks.



BEAT THE HEAT ACTIVITY

Creative Ways to Stay Cool

As temperatures started rising this summer, our Beat the Heat Activity offered a fun and educational way for children to learn about staying cool and hydrated. This activity involves interactive sessions where children are introduced to the **importance of drinking water, wearing appropriate clothing, and enjoying cool treats.**

Creative projects, such as making their own refreshing snacks or crafting colourful fans, engage children in hands-on learning while emphasising the significance of self-care during hot weather. Through these activities, we aim to instil **healthy habits and awareness** in our young learners, ensuring they enjoy the summer safely and comfortably.



This activity also incorporates elements of **environmental awareness**. For instance, children are taught about the benefits of using natural materials and energy-saving methods to stay cool. These experiences not only make learning about health and safety enjoyable but also instill a sense of responsibility towards nature and the community. By combining fun, education, and a touch of creativity, we strive to make summer an enriching and enjoyable season for all our students.



REUSE, RECYCLE, REDECORATE ACTIVITY

At Pilipalas and CIS Kindergarten, our Reuse, Recycle, Redecorate activity encourages young learners to **think creatively** about **sustainability**. Children used recycled materials to create new and beautifully-decorated plant pots, teaching them the value of **resourcefulness** and **environmental stewardship**. This fun and educational activity not only fosters creativity but also instills **an early appreciation for recycling and sustainability practices**.

The activity helps children develop **fine motor skills** as they **cut, paste, and assemble various materials**. By turning everyday items into art, children learn to **see potential** in objects that might otherwise be discarded, fostering a mindset of **innovation and conservation**. This hands-on experience emphasises the importance of **reducing waste** and contributes to our school's commitment to nurturing **environmentally conscious individuals**.



TREE PLANTATION ACTIVITY

At Pilipalas and CIS Kindergarten, our Tree Plantation activity helps instil a love for nature in our young students. By planting trees, children learn about **the environment, the importance of trees**, and the role they play in sustaining life on Earth. This hands-on experience not only teaches them the **basics of plant care** but also fosters a sense of responsibility and connection to the natural world.



LEARNING THROUGH PLAY

Our "**Learning through Play**" approach includes a variety of fun and educational games designed to make learning a joyful experience. The "**Fun and Learn**" sessions incorporate playful activities that teach concepts like shapes, colors, and patterns, seamlessly blending play with education. These activities encourage children to explore, experiment, and discover, promoting **creativity** and **critical thinking**.

The **Dough Activity** is another favourite among our students, designed to **enhance fine motor skills** and **hand-eye coordination**. By manipulating dough, children strengthen their fingers and hands, preparing them for tasks like writing. This activity also allows for **creative expression** as children mould and shape the dough into various forms, fostering both **cognitive and motor development**.



Together, our Activity-Based Learning and Learning through Play initiatives provide a holistic educational experience that nurtures the **intellectual, social, and physical development** of our young learners. At Pilipalas and CIS Kindergarten, we are committed to creating a nurturing and stimulating environment where every child can thrive and develop a **lifelong love for learning**.



WATER PLAY AND SAND PLAY ACTIVITIES

At Pilipalas and CIS Kindergarten, Water and Sand Play Activities are a fundamental part of our early childhood program, designed to promote learning through sensory exploration. These activities, conducted in small tubs, provide a safe and engaging environment for children to explore and manipulate different materials, helping them develop crucial motor skills and hand-eye coordination.

Water Play Activities involve actions like pouring, scooping, and transferring water using various tools such as cups and spoons. These tasks require **precision and control**, aiding in the development of **fine motor skills**. Additionally, the **tactile experience** of water play enhances sensory perception and introduces basic concepts like volume and buoyancy. The fluid nature of water allows children to experiment with flow and movement, encouraging curiosity and cognitive growth.



Sand Play Activities, on the other hand, involve digging, moulding, and sifting sand. These activities not only refine fine motor skills but also offer a unique sensory experience. Sand play encourages children to explore textures and shapes, stimulating their creativity and imagination. It also provides opportunities for them to understand concepts of weight, texture, and material properties.

Both water and sand play are excellent for fostering **social skills and cooperation**. As children work together in **shared play spaces**, they learn valuable lessons in **sharing, turn-taking, and teamwork**. These activities not only support **physical development** but also contribute to **social and emotional growth**, making them an integral part of our holistic educational approach.



